

Investing for Success

Under this agreement for 2022
Emerald North State School will receive

\$117,266 ^{*1}

This funding will be used to

Support our Key Priority Improvement Areas of:

Positive outcomes for all students

Targets:

- Maintaining or increasing academic achievement in all areas of the Australian Curriculum
- Students display age appropriate gains in the aspects of writing in the literacy continuum
- Successful transition of students at each juncture

Quality teaching and learning for all

Targets:

- Evidence based, pedagogical practices that are age appropriate and reflect our school culture and context, are identified in the three levels of planning and implemented in the learning areas of the Australian Curriculum.

Connected and collaborative community

Targets:

- Community confidence in our school increases over time and is evident in a positive change of public perception
- Smiling Mind survey data indicates a growth in staff and students understanding and practices of wellbeing

Our initiatives include

- Continuing to improve the effective use of data and quality of teaching through focussed, explicit teaching, professional development in the Australian Curriculum and the provision of feedback to both staff and students (*Archer & Hughes; Hattie; Sharratt & Fullan*)
- Providing focused and intensive teaching and learning opportunities for students who require additional support and support for staff to facilitate the implementation of a whole school approach to differentiated teaching and learning *Frey, N, Hattie, J & Fisher, D 2018, Developing assessment, capable visible learners and Quaglia, RJ & Corso, MJ 2014, Student voice: the instrument of change*
- Continuing a planned and responsive transition process to meet individual needs of students and staff *Dockett, S., & Perry, B. (2007). Transitions to school: Perceptions, expectations, experiences and Dockett, S and Perry, B, "Early years transitions" (2020)*
- Building a connected and collaborative school community by embedding leadership and engagement programs for all students using Unleashing Your Personal Potential (UPP.) *The best tools we have for building grit at this point in time are growth mindset (Dweck, 2009), delayed gratification (Michel, Shoda, & Rodriguez, 1989), continuous improvement (Clear, 2014), mastery through deliberate practice (Ericsson, Prietula & Cokelt, 2007), goalsetting (Oettingen, etal, 2009) habit formation (Duhigg, 2013) and finally effort and energy management (Covey, 2004).*



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Our school will improve student outcomes by

Employing an extra teacher 1.0 FTE	\$ 87, 716.44
Participation for Year 5 and Year 6 students and staff in the UPP leadership program	\$ 5, 962.50
Employing an early intervention teacher aides for Prep-Year 2	\$ 23, 587.06



Megan Rauchle
Principal
Emerald North State School



Michael De'Ath
Director-General
Department of Education



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